

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	3 (100%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	3 (100%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	3 (100%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	3 (100%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	3 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (100%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	3 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	3 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	3 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	3 (100%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	3 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	3 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	3 (100%)	0	0	0

	2				
Domain 3.4: Student receives specific constructive feedback	2 3	3 (100%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	3 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	3 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	3 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	3 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	3 (100%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	3 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	3 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	3 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	3 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	3 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0

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Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	0	1 (100%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	0	1 (100%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	0	1 (100%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (100%)	0	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	1 (100%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	1 (100%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	0	1 (100%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	1 (100%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	1 (100%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	16 (67%)	8 (33%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	17 (71%)	7 (29%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	14 (58%)	9 (38%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	16 (67%)	7 (29%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	18 (75%)	6 (25%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	18 (75%)	6 (25%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	15 (63%)	8 (33%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	15 (63%)	9 (38%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	17 (71%)	7 (29%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	17 (71%)	7 (29%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	18 (75%)	6 (25%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	13 (54%)	11 (46%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	12 (50%)	11 (46%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	16 (67%)	7 (29%)	1 (4%)	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	16 (67%)	7 (29%)	1 (4%)	0
Domain 3.3: Student learning is reinforced	1 2	21 (88%)	3 (13%)	0	0

	2				
Domain 3.4: Student receives specific constructive feedback	2 3	17 (71%)	7 (29%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	16 (67%)	8 (33%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	15 (63%)	9 (38%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	18 (75%)	6 (25%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	14 (58%)	10 (42%)	0	0
Domain 4.4: The candidate models respectful behavior	9	23 (96%)	1 (4%)	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	15 (63%)	9 (38%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	15 (63%)	9 (38%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	16 (67%)	8 (33%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	17 (71%)	7 (29%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	18 (75%)	6 (25%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	17 (71%)	7 (29%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	22 (92%)	2 (8%)	0	0

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Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (100%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	0	1 (100%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (100%)	0	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	0	1 (100%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	1 (100%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	0	1 (100%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0
Domain 4.4: The candidate models respectful behavior	9	0	1 (100%)	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	1 (100%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	0	1 (100%)	0	0

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Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (100%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3		1 (100%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	0	1 (100%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	1 (100%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (100%)	1 (100%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	1 (100%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (100%)	1 (100%)	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	0	1 (100%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	1 (100%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	0	1 (100%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0
Domain 4.4: The candidate models respectful behavior	9	0	1 (100%)	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	1 (100%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	1 (100%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	0	1 (100%)	0	0

FALL 2015 HISTORY 7-12

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (50%)	0	1 (50%)	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (50%)	1 (50%)	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (50%)	1 (50%)	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (50%)	0	1 (50%)	0
Domain 2.1: Instructional content is learner centered	4 5	1 (50%)	0	1 (50%)	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (50%)	0	1 (50%)	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (50%)	1 (50%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (50%)	0	1 (50%)	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (50%)	0	1 (50%)	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (50%)	1 (50%)	0
Domain 3.3: Student learning is reinforced	1 2	1 (50%)	1 (50%)	0	0

FALL 2015 HISTORY 7-12

	2				
Domain 3.4: Student receives specific constructive feedback	2 3	1 (50%)	0	1 (50%)	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (50%)	0	1 (50%)	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (50%)	1 (50%)	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (50%)	0	1 (50%)	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (50%)	1 (50%)	0
Domain 4.4: The candidate models respectful behavior	9	1 (50%)	0	1 (50%)	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	1 (50%)	1 (50%)	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (50%)	1 (50%)	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (50%)	1 (50%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (50%)	1 (50%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (50%)	1 (50%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (50%)	1 (50%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (50%)	1 (50%)	0	0

FALL 2015 KINE EC-12

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (50%)	1 (50%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (50%)	1 (50%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (50%)	1 (50%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (50%)	1 (50%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	1 (50%)	1 (50%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (50%)	1 (50%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (50%)	1 (50%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (50%)	1 (50%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (50%)	1 (50%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (50%)	0	1 (50%)	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (50%)	1 (50%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (50%)	1 (50%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (50%)	1 (50%)	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (50%)	1 (50%)	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	1 (50%)	0	1 (50%)	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (50%)	1 (50%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (50%)	1 (50%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (50%)	1 (50%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (50%)	1 (50%)	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (50%)	1 (50%)	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (50%)	1 (50%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (50%)	1 (50%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (50%)	1 (50%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (50%)	0	0	1 (50%)
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (50%)	0	1 (50%)	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (50%)	0	1 (50%)	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (50%)	1 (50%)	0	0

FALL 2015 MATH 4-8

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	3 (100%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	3 (100%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	3 (100%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	2 (67%)	1 (33%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	3 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (100%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	3 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	3 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	3 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	3 (100%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	3 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	3 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	3 (100%)	0	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	3 (100%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	2 (67%)	1 (33%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	3 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	3 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	3 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	3 (100%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	3 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	3 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	3 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	3 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	2 (67%)	1 (33%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0

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Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (33%)	2 (67%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	3 (100%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	3 (100%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	0	3 (100%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	3 (100%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (33%)	2 (67%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	3 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	3 (100%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	3 (100%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	3 (100%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	3 (100%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	3 (100%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (33%)	2 (67%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	2 (67%)	1 (33%)	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	2 (67%)	1 (33%)	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	0	3 (100%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	3 (100%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	3 (100%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (33%)	2 (67%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	3 (100%)	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	3 (100%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	3 (100%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	3 (100%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	3 (100%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (33%)	2 (67%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	3 (100%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	2 (67%)	1 (33%)	0	0

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Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	6 (86%)	1 (14%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	6 (86%)	1 (14%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	6 (86%)	1 (14%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	5 (71%)	1 (14%)	0	1 (14%)
Domain 2.1: Instructional content is learner centered	4 5	6 (86%)	1 (14%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	6 (86%)	1 (14%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	6 (86%)	1 (14%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	5 (71%)	2 (29%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	5 (71%)	2 (29%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	5 (71%)	2 (29%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	5 (71%)	2 (29%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	5 (71%)	2 (29%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	5 (71%)	2 (29%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	6 (86%)	1 (14%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	6 (86%)	1 (14%)	0	0
Domain 3.3: Student learning is reinforced	1 2	6 (86%)	1 (14%)	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	5 (71%)	2 (29%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	6 (86%)	1 (14%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	6 (86%)	1 (14%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	7 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	7 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	7 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	6 (86%)	1 (14%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	6 (86%)	1 (14%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	5 (71%)	2 (29%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	5 (71%)	2 (29%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	6 (86%)	1 (14%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	5 (71%)	2 (29%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	6 (86%)	1 (14%)	0	0

FALL 2015 SOCIAL STUDIES 7-12

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	2 (67%)	1 (33%)	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (33%)	3 (100%)	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (67%)	1 (33%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (33%)	2 (67%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (33%)	2 (67%)	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (67%)	1 (33%)	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (33%)	2 (67%)	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	2 (67%)	1 (33%)	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	2 (67%)	1 (33%)	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	2 (67%)	1 (33%)	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	2 (67%)	1 (33%)	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	2 (67%)	1 (33%)	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	2 (67%)	1 (33%)	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	2 (67%)	1 (33%)	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	2 (67%)	1 (33%)	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (33%)	2 (67%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	2 (67%)	1 (33%)	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	2 (67%)	1 (33%)	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	2 (67%)	1 (33%)	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (33%)	2 (67%)	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (100%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (100%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	0	0	0	1 (100%)
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (100%)	0	0	0

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	2				
Domain 3.4: Student receives specific constructive feedback	2 3	1 (100%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0