Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	3 (100%)	0	0	0
in learning.	2				
	3	2 (+ 2221)			
Domain 1.2: Student are successful in	1	3 (100%)	0	0	0
learning.	2 3				
Domain 1.3: Student behaviors indicate	1	3 (100%)	0	0	0
learning is at a high cognitive level	2	3 (10070)	Ü		Ŭ
	3				
Domain 1.4: Student are connecting	1	3 (100%)	0	0	0
learning to work and life applications, both	2				
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4	3 (100%)	0	0	0
learner centered	5	3 (10070)			Ŭ
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0
working knowledge of subject matter or	5				
content					
		- /1 · ·		-	
Domain 2.3: Instructional strategies	4	3 (100%)	0	0	0
promote critical thinking and problem solving	5 6				
Solving	7				
	8				
Domain 2.4: Instructional strategies	4	3 (100%)	0	0	0
include motivational techniques to	5	, ,			
successfully and actively engage students	6				
in the learning process	7				
	8	2 (4 222()			
Domain 2.5: Instructional strategies are	4 5	3 (100%)	0	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	3 (100%)	0	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	3 (100%)	0	0	0
appropriate questioning and inquiry	7	3 (10070)			Ŭ
techniques to challenge students	8				
<u>-</u>					
Domain 2.8: The candidate emphasizes the	6	3 (100%)	0	0	0
value and importance of the activity	7				1
and/or content	8				1
Domain 2.9: The candidate makes	6	3 (100%)	0	0	0
appropriate and effective use of available	7	3 (100/0)			
technology as part of the instructional	8				
process.					
Domain 3.1: Assessment and feedback are	6	3 (100%)	0	0	0
aligned with goals and objectives and					1
instructional strategies					1
Domain 3.2: Assessment strategies are	6	3 (100%)	0	0	0
appropriate to the varied characteristics of	U	3 (100%)			
students					
Domain 3.3: Student learning is reinforced	1	3 (100%)	0	0	0
	2				

	2				
Domain 3.4: Student receives specific		3 (100%)	0	0	0
constructive feedback	2				
	3				
Domain 3.5: The candidate provides	1	3 (100%)	0	0	0
opportunities for re-learning and re-	2	, , ,			
evaluation of material	3				
	J				
Domain 4.1: The candidate effectively	9	3 (100%)	0	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	3 (100%)	0	0	0
		3 (100%)	U	U	U
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	3 (100%)	0	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	3 (100%)	0	0	0
respectful behavior		, ,			
•					
Domain 4.5: The candidate intervenes and	2	3 (100%)	0	0	0
re-directs off-task, inappropriate, or	3	(====,			
disruptive behavior as needed					
and aparts assumed as needed					
Domain 4.6: The candidate reinforces	2	3 (100%)	0	0	0
desired behaviors when appropriate	3	3 (20070)			Ü
desired benditors when appropriate	7				
Domain 4.7: The candidate effectively and	7	3 (100%)	0	0	0
efficiently manages time and materials	9	3 (10070)	0	O O	U
emciently manages time and materials	9				
Domain 5.1: The candidate uses	4	3 (100%)	0	0	0
appropriate and accurate written	5	, ,			
communication with students					
Domain 5.2: The candidate sues	4	3 (100%)	0	0	0
appropriate and accurate verbal and non-	5				
verbal communication with the students					
Domain 5.3: The candidate encourages	3	3 (100%)	0	0	0
<u> </u>	3	5 (100%)	U	U	U
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0
are supportive, courteous, and respectful	10	,,			-
with students, mentor or cooperating					
teacher and university supervisor					
tous and animeronly supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	0	1 (100%)	0	0
in learning.	2				
	3		4 (4000)		
Domain 1.2: Student are successful in	1 2	0	1 (100%)	0	0
learning.	3				
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0
learning is at a high cognitive level	2	ŭ	2 (20070)		
	3				
Domain 1.4: Student are connecting	1	0	1 (100%)	0	0
learning to work and life applications, both	2				
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0
learner centered	5	U	1 (100%)		0
learner centered	3				
Domain 2.2: the candidate exhibits a	4	0	1 (100%)	0	0
working knowledge of subject matter or	5				
content					
Domain 2.3: Instructional strategies	4	0	1 (100%)	0	0
promote critical thinking and problem	5				
solving	6 7				
	8				
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0
include motivational techniques to	5	ŭ	2 (20070)		
successfully and actively engage students	6				
in the learning process	7				
	8				
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and	6				
work and life applications, both within the discipline and with other disciplines	7 8				
discipline and with other disciplines	0				
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0
appropriate pacing and sequencing of	7		, ,		
instruction	8				
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0
appropriate questioning and inquiry	7				
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	0	1 (100%)	0	0
value and importance of the activity	7	9	1 (100/0)		
and/or content	8				
Domain 2.9: The candidate makes	6	0	1 (100%)	0	0
appropriate and effective use of available	7				
technology as part of the instructional	8				
process.					
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0
aligned with goals and objectives and	j	Ĭ	_ (_00,0)		
instructional strategies					
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0
appropriate to the varied characteristics of			1		
students					
Domain 2 2: Student learning is reinforced	1	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	2	1 (100%)			
	2		1	l	1

	2				
Domain 3.4: Student receives specific		1 (100%)	0	0	0
constructive feedback	2	, ,			
	3				
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0
opportunities for re-learning and re-	2		, ,		
evaluation of material	3				
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	1 (100%)	0	0	0
respectful behavior					
	_	_			_
Domain 4.5: The candidate intervenes and	2	0	1 (100%)	0	0
re-directs off-task, inappropriate, or	3				
disruptive behavior as needed					
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0
desired behaviors when appropriate	3	U	1 (100%)	U	U
desired benaviors when appropriate	7				
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0
efficiently manages time and materials	9	U	1 (100%)	U	U
emclently manages time and materials	9				
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0
appropriate and accurate written	5	Ü	1 (10070)	Ü	Ü
communication with students	3				
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0
appropriate and accurate verbal and non-	5		,,	-	
verbal communication with the students					
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0
are supportive, courteous, and respectful	10				
with students, mentor or cooperating					
teacher and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	16 (67%)	8 (33%)	0	0
in learning.	2				
Domain 1.2: Student are successful in	3	17 (71%)	7 (29%)	0	0
learning.	2	17 (7170)	7 (2976)		
	3				
Domain 1.3: Student behaviors indicate	1	14 (58%)	9 (38%)	0	0
learning is at a high cognitive level	2				
Domain 1.4: Student are connecting	3 1	16 (67%)	7 (29%)	0	0
learning to work and life applications, both	2	10 (0770)	7 (2370)		
within the discipline and with other	3				
disciplines.					
Dancia 2.1. lastinational content is	4	10 (750/)	C (25%)	0	0
Domain 2.1: Instructional content is learner centered	4 5	18 (75%)	6 (25%)	0	0
learner centered	3				
Domain 2.2: the candidate exhibits a	4	18 (75%)	6 (25%)	0	0
working knowledge of subject matter or	5				
content					
Domain 2.3: Instructional strategies	4	15 (63%)	8 (33%)	0	0
promote critical thinking and problem	<i>4</i> 5	13 (03%)	0 (33/0)		
solving	6				
	7				
	8	45 (600()	0 (200()		
Domain 2.4: Instructional strategies include motivational techniques to	4 5	15 (63%)	9 (38%)	0	0
successfully and actively engage students	6				
in the learning process	7				
	8				
Domain 2.5: Instructional strategies are	4	17 (71%)	7 (29%)	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	5 6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	17 (71%)	7 (29%)	0	0
appropriate pacing and sequencing of instruction	7 8				
	Ü				
Domain 2.7: The candidate uses	6	18 (75%)	6 (25%)	0	0
appropriate questioning and inquiry	7				
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	13 (54%)	11 (46%)	0	0
value and importance of the activity	7	13 (3 170)	11 (10/0)	Ŭ	
and/or content	8				
Description of the Control of the Co		42 (50-1)	44.44000	_	_
Domain 2.9: The candidate makes appropriate and effective use of available	6 7	12 (50%)	11 (46%)	0	0
technology as part of the instructional	8				
process.	•				
Domain 3.1: Assessment and feedback are	6	16 (67%)	7 (29%)	1 (4%)	0
aligned with goals and objectives and instructional strategies					
mistractional strategies					
Domain 3.2: Assessment strategies are	6	16 (67%)	7 (29%)	1 (4%)	0
appropriate to the varied characteristics of		•			
			i	1	i
students					
	1	21 (88%)	3 (13%)	0	0

	2				
Domain 3.4: Student receives specific		17 (71%)	7 (29%)	0	0
constructive feedback	2	, ,	, ,		
	3				
Domain 3.5: The candidate provides	1	16 (67%)	8 (33%)	0	0
opportunities for re-learning and re-	2		, ,		
evaluation of material	3				
evaluation of material	3				
Domain 4.1: The candidate effectively	9	15 (63%)	9 (38%)	0	0
implements discipline-management					
procedures					
·					
Domain 4.2: The candidate interacts with	2	18 (75%)	6 (25%)	0	0
students in an equitable manner, including	3	, ,	, ,		
the fair application of rules.					
Domain 4.3: The candidate specifies	2	14 (58%)	10 (42%)	0	0
expectations for desired behavior	3	, ,	, ,		
•					
Domain 4.4: The candidate models	9	23 (96%)	1 (4%)	0	0
respectful behavior			(' '		
Domain 4.5: The candidate intervenes and	2	15 (63%)	9 (38%)	0	0
re-directs off-task, inappropriate, or	3	15 (5575)	3 (3070)	ū	
disruptive behavior as needed	J				
alsrapare senarior as necaea					
Domain 4.6: The candidate reinforces	2	15 (63%)	9 (38%)	0	0
desired behaviors when appropriate	3	15 (5575)	3 (3070)	ū	
aconca construct appropriate	7				
Domain 4.7: The candidate effectively and	7	16 (67%)	8 (33%)	0	0
efficiently manages time and materials	9	10 (0770)	0 (3370)	O	
emelently manages time and materials	3				
Domain 5.1: The candidate uses	4	17 (71%)	7 (29%)	0	0
appropriate and accurate written	5	17 (7170)	7 (2370)	ū	
communication with students	3				
communication with students					
Domain 5.2: The candidate sues	4	18 (75%)	6 (25%)	0	0
appropriate and accurate verbal and non-	5		- ()	-	
verbal communication with the students					
verbar communication with the stadents					
Domain 5.3: The candidate encourages	3	17 (71%)	7 (29%)	0	0
and supports students who are reluctant			. (,	-	
or having difficulty					
Domain 5.4: The candidate's interactions	9	22 (92%)	2 (8%)	0	0
are supportive, courteous, and respectful	10		2 (0/0)	J	
with students, mentor or cooperating	10				
teacher and university supervisor					
teacher and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	0	1 (100%)	0	0
in learning.	2				
	3				
Domain 1.2: Student are successful in	1	0	1 (100%)	0	0
learning.	2				
	3				
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0
learning is at a high cognitive level	2				
	3	4 (4000()	_		
Domain 1.4: Student are connecting	1	1 (100%)	0	0	0
learning to work and life applications, both within the discipline and with other	2 3				
disciplines.	3				
uiscipiilles.					
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0
learner centered	5	0	1 (100%)		
learner centered	3				
Domain 2.2: the candidate exhibits a	4	0	1 (100%)	0	0
working knowledge of subject matter or	5	Ü	1 (100/0)		
content	J				
Domain 2.3: Instructional strategies	4	0	1 (100%)	0	0
promote critical thinking and problem	5		_ (=00,0)		
solving	6				
	7				
	8				
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0
include motivational techniques to	5				
successfully and actively engage students	6				
in the learning process	7				
	8				
Domain 2.5: Instructional strategies are	4	1 (100%)	0	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
			4 (4000)		
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0
appropriate questioning and inquiry	7	U	1 (100%)		
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	1 (100%)	0	0	0
value and importance of the activity	7	(===,=)		_	
and/or content	8				
Domain 2.9: The candidate makes	6	1 (100%)	0	0	0
appropriate and effective use of available	7				
technology as part of the instructional	8				
process.					
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0
appropriate to the varied characteristics of					
students					
Develope Challent Control		4 (40000)	_		_
Domain 3.3: Student learning is reinforced	1	1 (100%)	0	0	0
	2	l		I	I

	2				
Domain 3.4: Student receives specific		0	1 (100%)	0	0
constructive feedback	2		, ,		
	3				
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0
opportunities for re-learning and re-	2		, ,		
evaluation of material	3				
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	0	1 (100%)	0	0
respectful behavior					
	_		. ()		
Domain 4.5: The candidate intervenes and	2	0	1 (100%)	0	0
re-directs off-task, inappropriate, or	3				
disruptive behavior as needed					
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0
	3	U	1 (100%)	U	U
desired behaviors when appropriate	3 7				
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0
efficiently manages time and materials	9	U	1 (100%)	U	U
eniciently manages time and materials	9				
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0
appropriate and accurate written	5	Ü	1 (10070)	Ü	
communication with students	3				
Domain 5.2: The candidate sues	4	1 (100%)	0	0	0
appropriate and accurate verbal and non-	5	,,		-	1
verbal communication with the students					
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	0	1 (100%)	0	0
are supportive, courteous, and respectful	10				
with students, mentor or cooperating					
teacher and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	0	1 (100%)	0	0
in learning.	2				
Domain 1 2. Student are successful in	3	0	1 (100%)	0	0
Domain 1.2: Student are successful in	1	0	1 (100%)	0	0
learning.	2 3				
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0
learning is at a high cognitive level	2	U	1 (100%)	U	0
learning is at a high cognitive level	3				
Domain 1.4: Student are connecting	1		1 (100%)	0	0
learning to work and life applications, both	2		1 (10070)	o o	
within the discipline and with other	3				
disciplines.	3				
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0
learner centered	5		(,		
Domain 2.2: the candidate exhibits a	4	0	1 (100%)	0	0
working knowledge of subject matter or	5		, ,		
content					
Domain 2.3: Instructional strategies	4	0	1 (100%)	0	0
promote critical thinking and problem	5				
solving	6				
	7				
	8				
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0
include motivational techniques to	5				
successfully and actively engage students	6				
in the learning process	7				
	8				
Domain 2.5: Instructional strategies are	4	1 (100%)	1 (100%)	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Daniela 2 C. Tha anndidata maintaina		0	1 (1000()	0	0
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0
appropriate pacing and sequencing of instruction	7 8				
instruction	0				
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0
appropriate questioning and inquiry	7	U	1 (100/0)		
techniques to challenge students	8				
ques to sautienge students					
Domain 2.8: The candidate emphasizes the	6	1 (100%)	1 (100%)	0	0
value and importance of the activity	7	= (20070)	_ (200/0)	Ĭ	
and/or content	8				
Domain 2.9: The candidate makes	6	1 (100%)	1 (100%)	0	0
appropriate and effective use of available	7	•	1		
technology as part of the instructional	8				
process.					
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0
appropriate to the varied characteristics of					
students					
			<u> </u>		
Domain 3.3: Student learning is reinforced	1	1 (100%)	1 (100%)	0	0
	2				

	2				
Domain 3.4: Student receives specific		0	1 (100%)	0	0
constructive feedback	2		, ,		
	3				
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0
opportunities for re-learning and re-	2		(,		
evaluation of material	3				
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0
students in an equitable manner, including	3				
the fair application of rules.					
••					
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0
expectations for desired behavior	3				
•					
Domain 4.4: The candidate models	9	0	1 (100%)	0	0
respectful behavior					
•					
Domain 4.5: The candidate intervenes and	2	0	1 (100%)	0	0
re-directs off-task, inappropriate, or	3		,,		
disruptive behavior as needed					
•					
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0
desired behaviors when appropriate	3		, ,		
	7				
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0
efficiently manages time and materials	9		_ (,		
,					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0
appropriate and accurate written	5		, ,		
communication with students					
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0
appropriate and accurate verbal and non-	5		' '		
verbal communication with the students					
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0
and supports students who are reluctant			' '		
or having difficulty					
- ·					
Domain 5.4: The candidate's interactions	9	0	1 (100%)	0	0
are supportive, courteous, and respectful	10		` '		
with students, mentor or cooperating					1
teacher and university supervisor					
• •					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	1 (50%)	0	1 (50%)	0
in learning.	2				
Domain 1.2: Student are successful in	3	0	1 (50%)	1 (50%)	0
learning.	2	U	1 (50%)	1 (50%)	U
icuming.	3				
Domain 1.3: Student behaviors indicate	1	0	1 (50%)	1 (50%)	0
learning is at a high cognitive level	2				
Description of the second seco	3	4 (500()	0	4 (500()	0
Domain 1.4: Student are connecting learning to work and life applications, both	1 2	1 (50%)	0	1 (50%)	0
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4	1 (50%)	0	1 (50%)	0
learner centered	5				
Domain 2.2: the candidate exhibits a	4	1 (50%)	0	1 (50%)	0
working knowledge of subject matter or	5	1 (3070)		1 (3070)	
content					
Domain 2.3: Instructional strategies	4	1 (50%)	0	1 (50%)	0
promote critical thinking and problem	5 6				
solving	7				
	8				
Domain 2.4: Instructional strategies	4	1 (50%)	0	1 (50%)	0
include motivational techniques to	5				
successfully and actively engage students	6				
in the learning process	7				
Domain 2.5: Instructional strategies are	8 4	1 (50%)	0	1 (50%)	0
aligned with the objectives, activities,	5	1 (30%)	0	1 (30%)	0
student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	1 (50%)	1 /500/)	0	0
appropriate pacing and sequencing of	6 7	1 (50%)	1 (50%)	U	U
instruction	8				
Domain 2.7: The candidate uses	6	1 (50%)	0	1 (50%)	0
appropriate questioning and inquiry	7				
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	1 (50%)	0	1 (50%)	0
value and importance of the activity	7	2 (3070)		2 (30,0)	
and/or content	8				
				4.77	_
Domain 2.9: The candidate makes	6	1 (50%)	0	1 (50%)	0
appropriate and effective use of available technology as part of the instructional	7 8				
process.					
<u> </u>					
Domain 3.1: Assessment and feedback are	6	1 (50%)	0	1 (50%)	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	0	1 (50%)	1 (50%)	0
appropriate to the varied characteristics of	J	J	1 (30/0)	1 (30%)	
students					
Domain 3.3: Student learning is reinforced	1	1 (50%)	1 (50%)	0	0
	2				

	2				
Domain 3.4: Student receives specific		1 (50%)	0	1 (50%)	0
constructive feedback	2				
	3				
Domain 3.5: The candidate provides	1	1 (50%)	0	1 (50%)	0
opportunities for re-learning and re-	2	, ,		, ,	
evaluation of material	3				
Domain 4.1: The candidate effectively	9	0	1 (50%)	1 (50%)	0
implements discipline-management					
procedures					
		4 (500()		4 (500()	
Domain 4.2: The candidate interacts with	2	1 (50%)	0	1 (50%)	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	0	1 (50%)	1 (50%)	0
expectations for desired behavior	3		, ,	' '	
Domain 4.4: The candidate models	9	1 (50%)	0	1 (50%)	0
respectful behavior					
•					
Domain 4.5: The candidate intervenes and	2	0	1 (50%)	1 (50%)	0
re-directs off-task, inappropriate, or	3		, ,	, ,	
disruptive behavior as needed					
Domain 4.6: The candidate reinforces	2	0	1 (50%)	1 (50%)	0
desired behaviors when appropriate	3		(,	(,	
	7				
Domain 4.7: The candidate effectively and	7	1 (50%)	1 (50%)	0	0
efficiently manages time and materials	9	1 (3070)	1 (3070)	Ŭ	Ü
emocracy manages time and materials	,				
Domain 5.1: The candidate uses	4	1 (50%)	1 (50%)	0	0
appropriate and accurate written	5	, ,	, ,		
communication with students					
Domain 5.2: The candidate sues	4	1 (50%)	1 (50%)	0	0
appropriate and accurate verbal and non-	5				
verbal communication with the students					
Domain 5.3: The candidate encourages	3	1 (50%)	1 (50%)	0	0
and supports students who are reluctant	3	1 (30/0)	1 (30/0)		J
or having difficulty					
or naving unincurty					
Domain 5.4: The candidate's interactions	9	1 (50%)	1 (50%)	0	0
are supportive, courteous, and respectful	10	(= =)	(====,		-
with students, mentor or cooperating					
teacher and university supervisor			1		
teather and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	1 (50%)	1 (50%)	0	0
in learning.	2				
Domain 1.2: Student are successful in	3	1 (50%)	1 (50%)	0	0
learning.	2	1 (50%)	1 (3070)	Ŭ	
J	3				
Domain 1.3: Student behaviors indicate	1	1 (50%)	1 (50%)	0	0
learning is at a high cognitive level	2				
Domain 1.4: Student are connecting	3 1	1 (50%)	1 (50%)	0	0
learning to work and life applications, both	2	2 (55/5)	2 (3375)		
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4	1 (50%)	1 (50%)	0	0
learner centered	5	1 (50%)	1 (3070)	Ŭ	
Domain 2.2: the candidate exhibits a	4	1 (50%)	1 (50%)	0	0
working knowledge of subject matter or	5				
content					
Domain 2.3: Instructional strategies	4	1 (50%)	1 (50%)	0	0
promote critical thinking and problem	5	, ,	,,		
solving	6				
	7 8				
Domain 2.4: Instructional strategies	4	1 (50%)	1 (50%)	0	0
include motivational techniques to	5	2 (55/5)	2 (3375)		
successfully and actively engage students	6				
in the learning process	7				
Domain 2.5: Instructional strategies are	8 4	1 (50%)	1 (50%)	0	0
aligned with the objectives, activities,	5	1 (50%)	1 (30%)		
student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	1 (50%)	0	1 (50%)	0
appropriate pacing and sequencing of	7	, ,		, ,	
instruction	8				
Domain 2.7: The candidate uses	6	1 (50%)	0	1 (50%)	0
appropriate questioning and inquiry	7	1 (50%)	U	1 (50%)	0
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	1 (50%)	0	1 (50%)	0
value and importance of the activity and/or content	7 8				
			<u> </u>		
Domain 2.9: The candidate makes	6	1 (50%)	1 (50%)	0	0
appropriate and effective use of available	7				
technology as part of the instructional process.	8				
p. 0 0000					
Domain 3.1: Assessment and feedback are	6	1 (50%)	1 (50%)	0	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	1 (50%)	1 (50%)	0	0
appropriate to the varied characteristics of		, ,	,,		
students					
Damain 2.2. Chudant la color la color		4 (500()	1 (500()		
Domain 3.3: Student learning is reinforced	1 2	1 (50%)	1 (50%)	0	0
	2		1	l	l

	2				
Domain 3.4: Student receives specific		1 (50%)	0	1 (50%)	0
constructive feedback	2				
	3				
Domain 3.5: The candidate provides	1	1 (50%)	1 (50%)	0	0
opportunities for re-learning and re-	2	_ (00,1)	= (00,1)		
evaluation of material	3				
evaluation of material	3				
Domain 4.1: The candidate effectively	9	1 (50%)	1 (50%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	1 (50%)	1 (50%)	0	0
students in an equitable manner, including	3	1 (30%)	1 (30%)		O
the fair application of rules.	3				
the fair application of fules.					
Domain 4.3: The candidate specifies	2	1 (50%)	1 (50%)	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	1 (50%)	1 (50%)	0	0
respectful behavior					
Domain 4.5: The candidate intervenes and	2	1 (50%)	1 (50%)	0	0
	3	1 (30%)	1 (30%)	0	U
re-directs off-task, inappropriate, or	3				
disruptive behavior as needed					
Domain 4.6: The candidate reinforces	2	1 (50%)	1 (50%)	0	0
desired behaviors when appropriate	3	, ,	, ,		
	7				
Domain 4.7: The candidate effectively and	7	1 (50%)	1 (50%)	0	0
efficiently manages time and materials	9	1 (5070)	2 (5575)		Ğ
Domain 5.1: The candidate uses	4	1 (50%)	0	0	1 (50%)
appropriate and accurate written	5				
communication with students					
Domain 5.2: The candidate sues	4	1 (50%)	0	1 (50%)	0
appropriate and accurate verbal and non-	5	1 (30/0)		1 (30/0)	U
verbal communication with the students	,		1		
versar communication with the students					
Domain 5.3: The candidate encourages	3	1 (50%)	0	1 (50%)	0
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	1 (50%)	1 (50%)	0	0
are supportive, courteous, and respectful	9 10	1 (50%)	1 (30%)	U	U
	10		1		
with students, mentor or cooperating			1		
teacher and university supervisor				İ	

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	3 (100%)	0	0	0
in learning.	2				
Domain 1 2: Student are assessful in	3	2 /100%	0	0	0
Domain 1.2: Student are successful in learning.	2	3 (100%)	U	U	U
icumis.	3				
Domain 1.3: Student behaviors indicate	1	3 (100%)	0	0	0
learning is at a high cognitive level	2				
Domain 1.4: Student are connecting	3 1	2 (670/)	1 (220()	0	0
learning to work and life applications, both	2	2 (67%)	1 (33%)	U	U
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4 5	3 (100%)	0	0	0
learner centered	5				
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0
working knowledge of subject matter or	5	, ,			
content					
Domain 2.2. Instructional strategies	4	2 (1000/)	2		
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	3 (100%)	0	0	0
solving	6				
· ·	7				
	8				
Domain 2.4: Instructional strategies	4	3 (100%)	0	0	0
include motivational techniques to successfully and actively engage students	5 6				
in the learning process	7				
0 ,	8				
Domain 2.5: Instructional strategies are	4	3 (100%)	0	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and work and life applications, both within the	6 7				
discipline and with other disciplines	8				
·					
Domain 2.6: The candidate maintains	6	3 (100%)	0	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	3 (100%)	0	0	0
appropriate questioning and inquiry	7	, ,			
techniques to challenge students	8				
Domain 2 0. The anadidate and the control of		2 (570)	1 (220)		0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	2 (67%)	1 (33%)	0	0
and/or content	8				
Domain 2.9: The candidate makes	6	3 (100%)	0	0	0
appropriate and effective use of available	7 8				
technology as part of the instructional process.	8				
F					
Domain 3.1: Assessment and feedback are	6	3 (100%)	0	0	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	3 (100%)	0	0	0
appropriate to the varied characteristics of	Ŭ	3 (100/0)		١٠	
students					
					_
Domain 3.3: Student learning is reinforced	1	3 (100%)	0	0	0
	2		ĺ	1	j

	2				
Domain 3.4: Student receives specific		3 (100%)	0	0	0
constructive feedback	2	, ,			
	3				
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0
opportunities for re-learning and re-	2	2 (0770)	1 (3370)	Ü	
evaluation of material	3				
evaluation of material	3				
Domain 4.1: The candidate effectively	9	3 (100%)	0	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	3 (100%)	0	0	0
students in an equitable manner, including	3	3 (100%)	U	U	0
, ,	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	3 (100%)	0	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	3 (100%)	0	0	0
respectful behavior					
•					
Domain 4.5: The candidate intervenes and	2	3 (100%)	0	0	0
re-directs off-task, inappropriate, or	3	C (====,			
disruptive behavior as needed	J				
distaplive behavior as needed					
Domain 4.6: The candidate reinforces	2	3 (100%)	0	0	0
desired behaviors when appropriate	3	3 (10070)	· ·	O	
desired beneviors when appropriate	7				
Domain 4.7: The candidate effectively and	7	3 (100%)	0	0	0
· · · · · · · · · · · · · · · · · · ·	9	3 (100%)	U	U	U
efficiently manages time and materials	9				
Domain 5.1: The candidate uses	4	3 (100%)	0	0	0
appropriate and accurate written	5				
communication with students					
Domain 5.2: The candidate sues	4	3 (100%)	0	0	0
	.5	3 (10070)	J J	U	U
appropriate and accurate verbal and non-	3				
verbal communication with the students					
Domain 5.3: The candidate encourages	3	2 (67%)	1 (33%)	0	0
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0
are supportive, courteous, and respectful	10				
with students, mentor or cooperating					
teacher and university supervisor					
the same and the s					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	1 (33%)	2 (67%)	0	0
in learning.	2				
Domain 1.2: Student are successful in	3	0	3 (100%)	0	0
learning.	2	O	3 (100%)		
	3				
Domain 1.3: Student behaviors indicate	1	0	3 (100%)	0	0
learning is at a high cognitive level	2				
Domain 1.4: Student are connecting	3 1	0	3 (100%)	0	0
learning to work and life applications, both	2	O	3 (100%)	0	
within the discipline and with other	3				
disciplines.					
	_		2 (4 0 0 0 ()		
Domain 2.1: Instructional content is learner centered	4 5	0	3 (100%)	0	0
learner centered	3				
Domain 2.2: the candidate exhibits a	4	1 (33%)	2 (67%)	0	0
working knowledge of subject matter or	5				
content					
Domain 2.2. Instructional at 1111	4	0	2 (4000)	2	
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	0	3 (100%)	0	0
solving	6				
	7				
	8				
Domain 2.4: Instructional strategies	4	0	3 (100%)	0	0
include motivational techniques to	5				
successfully and actively engage students in the learning process	6 7				
in the learning process	8				
Domain 2.5: Instructional strategies are	4	0	3 (100%)	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and	6				
work and life applications, both within the discipline and with other disciplines	7 8				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	0	3 (100%)	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	0	3 (100%)	0	0
appropriate questioning and inquiry	7	O	3 (100%)	0	
techniques to challenge students	8				
Domain 2.8: The candidate emphasizes the	6	0	3 (100%)	0	0
value and importance of the activity and/or content	7 8				
and of content	3				
Domain 2.9: The candidate makes	6	1 (33%)	2 (67%)	0	0
appropriate and effective use of available	7				
technology as part of the instructional	8				
process.					
Domain 3.1: Assessment and feedback are	6	0	2 (67%)	1 (33%)	0
aligned with goals and objectives and	J	J	2 (3770)	1 (33/3)	
instructional strategies					
			2	105:0	_
Domain 3.2: Assessment strategies are	6	0	2 (67%)	1 (33%)	0
appropriate to the varied characteristics of students					
Students					
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0
-	2				

	2				
Domain 3.4: Student receives specific		0	3 (100%)	0	0
constructive feedback	2				
	3				
Domain 3.5: The candidate provides	1	0	3 (100%)	0	0
opportunities for re-learning and re-	2				
evaluation of material	3				
Domain 4.1: The candidate effectively	9	0	3 (100%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	1 (33%)	2 (67%)	0	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.2. The condition of the			2 (1000()		
Domain 4.3: The candidate specifies	2	0	3 (100%)	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	3 (100%)	0	0	0
respectful behavior	,	3 (10070)		O	
respectiui beliavioi					
Domain 4.5: The candidate intervenes and	2	0	3 (100%)	0	0
re-directs off-task, inappropriate, or	3		(() () ()	-	
disruptive behavior as needed					
Domain 4.6: The candidate reinforces	2	0	3 (100%)	0	0
desired behaviors when appropriate	3		, ,		
	7				
Domain 4.7: The candidate effectively and	7	0	3 (100%)	0	0
efficiently manages time and materials	9				
Domain 5.1: The candidate uses	4	0	3 (100%)	0	0
appropriate and accurate written	5				
communication with students					
		. 15			
Domain 5.2: The candidate sues	4	1 (33%)	2 (67%)	0	0
appropriate and accurate verbal and non-	5				
verbal communication with the students					
Domain 5.3: The candidate encourages	3	0	3 (100%)	0	0
and supports students who are reluctant	3	"	3 (100/0)	J	
or having difficulty					
or maring unifically					
Domain 5.4: The candidate's interactions	9	2 (67%)	1 (33%)	0	0
are supportive, courteous, and respectful	10	_ (0,75)	2 (5575)	ŭ	Ĭ
with students, mentor or cooperating					
teacher and university supervisor					
and the second s					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	6 (86%)	1 (14%)	0	0
in learning.	2				
	3				
Domain 1.2: Student are successful in	1	6 (86%)	1 (14%)	0	0
learning.	2				
	3	C (DC0()	4 (4 40()		
Domain 1.3: Student behaviors indicate	1	6 (86%)	1 (14%)	0	0
learning is at a high cognitive level	2 3				
Domain 1.4: Student are connecting	1	5 (71%)	1 (14%)	0	1 (14%)
learning to work and life applications, both	2	3 (7170)	1 (1470)	O	1 (1470)
within the discipline and with other	3				
disciplines.					
•					
Domain 2.1: Instructional content is	4	6 (86%)	1 (14%)	0	0
learner centered	5				
Domain 2.2: the candidate exhibits a	4	6 (86%)	1 (14%)	0	0
working knowledge of subject matter or	5				
content					
Domain 2.3: Instructional strategies	4	6 (86%)	1 (14%)	0	0
promote critical thinking and problem	5				
solving	6				
	7				
Donnais 2.4. Instructional strategies	8	F (740/)	2 (200()	0	0
Domain 2.4: Instructional strategies	<i>4</i> 5	5 (71%)	2 (29%)	0	0
include motivational techniques to	6				
successfully and actively engage students in the learning process	7				
in the learning process	8				
Domain 2.5: Instructional strategies are	4	5 (71%)	2 (29%)	0	0
aligned with the objectives, activities,	5	3 (7170)	2 (2370)	Ü	
student characteristics, prior learning, and	6				
work and life applications, both within the	7				
discipline and with other disciplines	8				
Domain 2.6: The candidate maintains	6	5 (71%)	2 (29%)	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	5 (71%)	2 (29%)	0	0
appropriate questioning and inquiry	7				
techniques to challenge students	8				
Domain 2 0. The conditions are the second sections of	-	F (740/)	2 (200/)	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	5 (71%)	2 (29%)	0	0
and/or content	8				
ana, or content	3				
Domain 2.9: The candidate makes	6	5 (71%)	2 (29%)	0	0
appropriate and effective use of available	7	S (7 ±70)	_ (23/0)		
technology as part of the instructional	8				
process.					
-					
Domain 3.1: Assessment and feedback are	6	6 (86%)	1 (14%)	0	0
aligned with goals and objectives and		•			
instructional strategies					
Domain 3.2: Assessment strategies are	6	6 (86%)	1 (14%)	0	0
appropriate to the varied characteristics of					
students					
			ļ		
Domain 3.3: Student learning is reinforced	1	6 (86%)	1 (14%)	0	0
	2				

	2				
Domain 3.4: Student receives specific		5 (71%)	2 (29%)	0	0
constructive feedback	2	. ,	, ,		
	3				
Domain 3.5: The candidate provides	1	6 (86%)	1 (14%)	0	0
opportunities for re-learning and re-	2	. ,	, ,		
evaluation of material	3				
Domain 4.1: The candidate effectively	9	6 (86%)	1 (14%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	7 (100%)	0	0	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	7 (100%)	0	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	7 (100%)	0	0	0
respectful behavior					
Domain 4.5: The candidate intervenes and	2	6 (86%)	1 (14%)	0	0
re-directs off-task, inappropriate, or	3				
disruptive behavior as needed					
		2 (2 22 ()	. ()		
Domain 4.6: The candidate reinforces	2	6 (86%)	1 (14%)	0	0
desired behaviors when appropriate	3				
Description of the second state of the state of the second	7	F (740()	2 (200()	0	0
Domain 4.7: The candidate effectively and	7 9	5 (71%)	2 (29%)	0	0
efficiently manages time and materials	9				
Domain 5.1: The candidate uses	4	5 (71%)	2 (29%)	0	0
appropriate and accurate written	5	3 (71%)	2 (29%)	U	0
communication with students	3				
communication with students					
Domain 5.2: The candidate sues	4	6 (86%)	1 (14%)	0	0
appropriate and accurate verbal and non-	5	(3070)	1 (1470)	3	
verbal communication with the students	3				
Tersul communication with the students					
Domain 5.3: The candidate encourages	3	5 (71%)	2 (29%)	0	0
and supports students who are reluctant]	'		-
or having difficulty					
Domain 5.4: The candidate's interactions	9	6 (86%)	1 (14%)	0	0
are supportive, courteous, and respectful	10				
with students, mentor or cooperating					
teacher and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	2 (67%)	1 (33%)	0	0
in learning.	2				
Domain 1.2: Student are successful in	3	1 (33%)	3 (100%)	0	0
learning.	2	1 (55%)	3 (100%)	0	
	3				
Domain 1.3: Student behaviors indicate	1	2 (67%)	1 (33%)	0	0
learning is at a high cognitive level	2				
Domain 1.4: Student are connecting	3 1	1 (33%)	2 (67%)	0	0
learning to work and life applications, both	2	1 (55%)	2 (67%)	0	
within the discipline and with other	3				
disciplines.					
	_	- (()	. (222)	_	
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0
learner centered	3				
Domain 2.2: the candidate exhibits a	4	1 (33%)	2 (67%)	0	0
working knowledge of subject matter or	5	, ,	, ,		
content					
Domain 2.2: Instructional strategies	4	2 (670/)	1 /220/	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	2 (67%)	1 (33%)	0	U
solving	6				
· ·	7				
	8				
Domain 2.4: Instructional strategies	4	2 (67%)	1 (33%)	0	0
include motivational techniques to successfully and actively engage students	5 6				
in the learning process	7				
0 ,	8				
Domain 2.5: Instructional strategies are	4	2 (67%)	1 (33%)	0	0
aligned with the objectives, activities,	5				
student characteristics, prior learning, and work and life applications, both within the	6 7				
discipline and with other disciplines	8				
·					
Domain 2.6: The candidate maintains	6	2 (67%)	1 (33%)	0	0
appropriate pacing and sequencing of	7				
instruction	8				
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0
appropriate questioning and inquiry	7	(= - /	(333,		
techniques to challenge students	8				
Domain 2 0. The anadidate and the state of	-	2 (570/)	1 (220)	0	
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	2 (67%)	1 (33%)	0	0
and/or content	8				
Domain 2.9: The candidate makes	6	1 (33%)	2 (67%)	0	0
appropriate and effective use of available	7 8				
technology as part of the instructional process.	8				
F					
Domain 3.1: Assessment and feedback are	6	2 (67%)	1 (33%)	0	0
aligned with goals and objectives and					
instructional strategies					
Domain 3.2: Assessment strategies are	6	2 (67%)	1 (33%)	0	0
appropriate to the varied characteristics of		_ (0,70)	_ (33/0)		
students					
Provided Control of the Control		2 (672)	4 (2220)		
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0
	2				1

	2				
Domain 3.4: Student receives specific		2 (67%)	1 (33%)	0	0
constructive feedback	2	, ,	, ,		
	3				
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0
opportunities for re-learning and re-	2	, ,	, ,		
evaluation of material	3				
Domain 4.1: The candidate effectively	9	2 (67%)	1 (33%)	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	2 (67%)	1 (33%)	0	0
students in an equitable manner, including	3				
the fair application of rules.					
Domain 4.3: The candidate specifies	2	2 (67%)	1 (33%)	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	3 (100%)	0	0	0
respectful behavior					
Domain 4.5: The candidate intervenes and	2	2 (67%)	1 (33%)	0	0
re-directs off-task, inappropriate, or	3				
disruptive behavior as needed					
	_	. (22-1)	- (()		
Domain 4.6: The candidate reinforces	2	1 (33%)	2 (67%)	0	0
desired behaviors when appropriate	3				
Description of the second data of the second	7	2 (670/)	4 (220()	0	0
Domain 4.7: The candidate effectively and	9	2 (67%)	1 (33%)	U	0
efficiently manages time and materials	9				
Domain 5.1: The candidate uses	4	2 (67%)	1 (33%)	0	0
appropriate and accurate written	5	2 (07%)	1 (55%)	U	U
communication with students	3				
communication with students					
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0
appropriate and accurate verbal and non-	5	2 (07,0)	1 (3370)	J	
verbal communication with the students					
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0
and supports students who are reluctant		, ,]		
or having difficulty					
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0
are supportive, courteous, and respectful	10	,			
with students, mentor or cooperating					
teacher and university supervisor					

Elements	InTasc Std(s)	Proficient	Advanced	Beginning	Developing
Domain 1.1: Students are actively engaged	1	1 (100%)	0	0	0
in learning.	2				
	3	4 (4000()			
Domain 1.2: Student are successful in learning.	1 2	1 (100%)	0	0	0
learning.	3				
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0
learning is at a high cognitive level	2	-	_ (,		-
	3				
Domain 1.4: Student are connecting	1	1 (100%)	0	0	0
learning to work and life applications, both	2				
within the discipline and with other	3				
disciplines.					
Domain 2.1: Instructional content is	4	1 (100%)	0	0	0
learner centered	5	1 (100%)			
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0
working knowledge of subject matter or	5				
content					
			4 (100:0)	-	
Domain 2.3: Instructional strategies	4	0	1 (100%)	0	0
promote critical thinking and problem solving	5 6				
Solving	7				
	8				
Domain 2.4: Instructional strategies	4	1 (100%)	0	0	0
include motivational techniques to	5	, ,			
successfully and actively engage students	6				
in the learning process	7				
	8				
Domain 2.5: Instructional strategies are	4	1 (100%)	0	0	0
aligned with the objectives, activities,	5 6				
student characteristics, prior learning, and work and life applications, both within the	7				
discipline and with other disciplines	8				
	Ü				
Domain 2.6: The candidate maintains	6	1 (100%)	0	0	0
appropriate pacing and sequencing of	7				
instruction	8				
			_	_	_
Domain 2.7: The candidate uses	6 7	1 (100%)	0	0	0
appropriate questioning and inquiry techniques to challenge students	8				
teamiques to challenge students	3				
Domain 2.8: The candidate emphasizes the	6	1 (100%)	0	0	0
value and importance of the activity	7	. ,			
and/or content	8				
			_	_	
Domain 2.9: The candidate makes	6	0	0	0	1 (100%)
appropriate and effective use of available technology as part of the instructional	7 8				
process.	O				
F					
Domain 3.1: Assessment and feedback are	6	1 (100%)	0	0	0
aligned with goals and objectives and		. ,			
instructional strategies					
Domain 3.2: Assessment strategies are	6	1 (100%)	0	0	0
appropriate to the varied characteristics of					
· · · ·				i .	i .
students					
· · · ·	1	1 (100%)	0	0	0

	2				
Domain 3.4: Student receives specific		1 (100%)	0	0	0
constructive feedback	2				
	3				
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0
opportunities for re-learning and re-	2	, , ,			
evaluation of material	3				
evaluation of material	3				
Domain 4.1: The candidate effectively	9	1 (100%)	0	0	0
implements discipline-management					
procedures					
Domain 4.2: The candidate interacts with	2	1 (100%)	0	0	0
students in an equitable manner, including	3	1 (10070)	· ·	O	
the fair application of rules.	3				
the fair application of fules.					
Domain 4.3: The candidate specifies	2	1 (100%)	0	0	0
expectations for desired behavior	3				
Domain 4.4: The candidate models	9	1 (100%)	0	0	0
respectful behavior					
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0
re-directs off-task, inappropriate, or	3	1 (10070)	· ·	O	
disruptive behavior as needed	3				
distuptive beliavior as freeded					
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0
desired behaviors when appropriate	3		_ (====,=)		
астана	7				
Domain 4.7: The candidate effectively and	7	1 (100%)	0	0	0
efficiently manages time and materials	9	1 (10070)	· ·	Ü	· ·
emolently manages time and materials	3				
Domain 5.1: The candidate uses	4	1 (100%)	0	0	0
appropriate and accurate written	5				
communication with students					
Domain 5.2: The candidate sues	4	1 (100%)	0	0	0
appropriate and accurate verbal and non-	5	1 (100/0)		J	
verbal communication with the students	J				
verbar communication with the students					
Domain 5.3: The candidate encourages	3	1 (100%)	0	0	0
and supports students who are reluctant					
or having difficulty					
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0
are supportive, courteous, and respectful	10				
with students, mentor or cooperating					1
teacher and university supervisor					